



# GOVERNMENT K. N. M. ARTS & SCIENCE COLLEGE

Kanjiramkulam, Thiruvananthapuram

(Re-accredited by NAAC with **B++** Grade)

*Affiliated to **University of Kerala***



## FEEDBACK REPORT 2020-21

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## **GENERAL INTRODUCTION**

Government K. N. M. Arts & Science College, Kanjiramkulam offers at present six undergraduate programmes and two postgraduate programmes namely BA Sociology, BA English and Communicative English, BA Economics, BSc Physics, BSc Mathematics, BCom, MCom and MA Sociology. The college is affiliated to University of Kerala which constitutes the Board of Studies which designs the syllabus. In strict accordance with the syllabus the faculty of the college endeavours to deliver the curriculum as per the requirements of the ability of the students. The Department Level Monitoring Committee (DLMC) allocates the portions to be taught as per the expertise and areas of interest of the faculty. The DLMC reports to the College Level Monitoring Committee (CLMC) which diligently keeps track of the progress and gives crucial inputs with respect to curricular transactions and evaluation processes. Continuous evaluation methods as instructed by the university are implemented under the aegis of the CLMC. Transparency in the evaluation of tests/assignments/quizzes/presentations is strictly maintained allowing students to consult and clarify with the respective teachers in the event of any grievance. As per the three-tier monitoring system of the university the marks awarded by the faculty is verified by the group tutor, the Head of the Department and the Principal before being finalised. Remedial measures are adopted and implemented for those students who need more time and individual attention to come to terms with the curriculum.

A feedback on curriculum is routinely collected from all the stakeholders every year and is analysed and presented before the college council for discussing further course of action.

## STUDENT FEEDBACK ON CURRICULUM (2020-21)

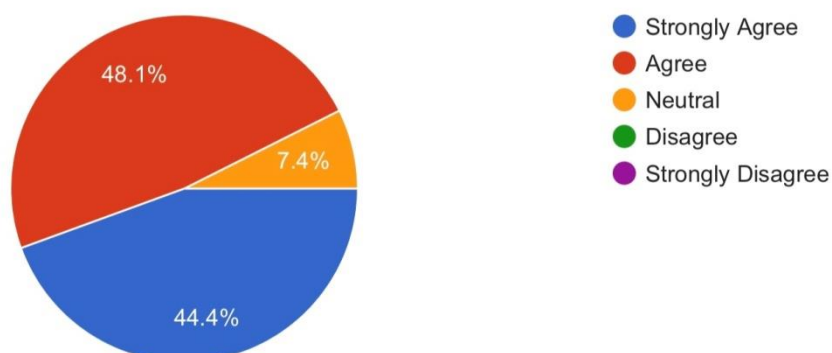
Feedback was collected from students during the academic year 2020-21 in relation to the following key aspects.

- Course-programme suitability
- Skill improvement
- Evaluation and assessment
- Use of ICT in teaching
- Interdisciplinary opportunities
- Extra-curricular activity participation
- Online teaching during the pandemic period
- Employment prospects
- E-learning resources
- Academic ecosystem of the college

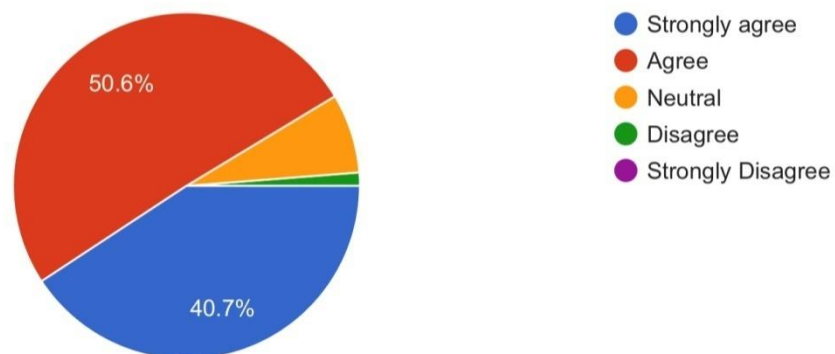
The following is the graphical representation of the statistical data of each individual question to which the students responded.

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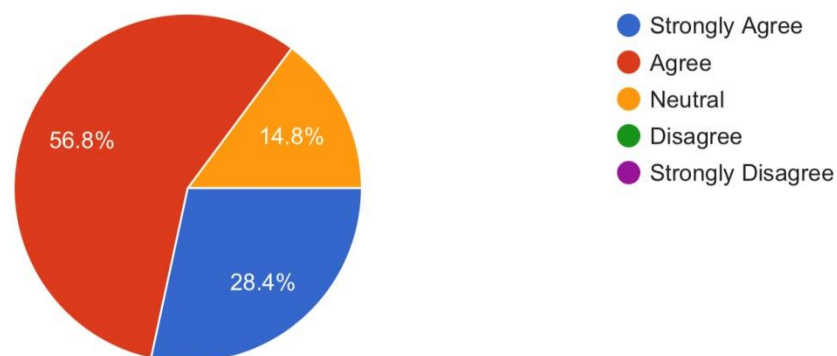
1. All courses offered in the programme (BA/ B.Sc/ B Com/ MA/M.Com) were well integrated to the programme



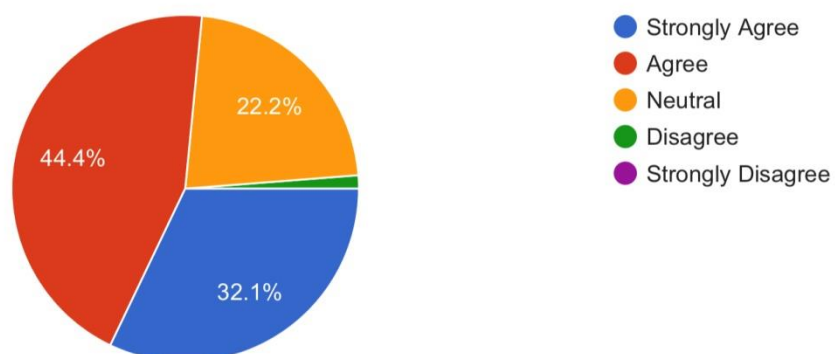
2. The course contents have increased my skills and capabilities



3. Periodic assessment, evaluation and feedback were conducted for all courses of the programme

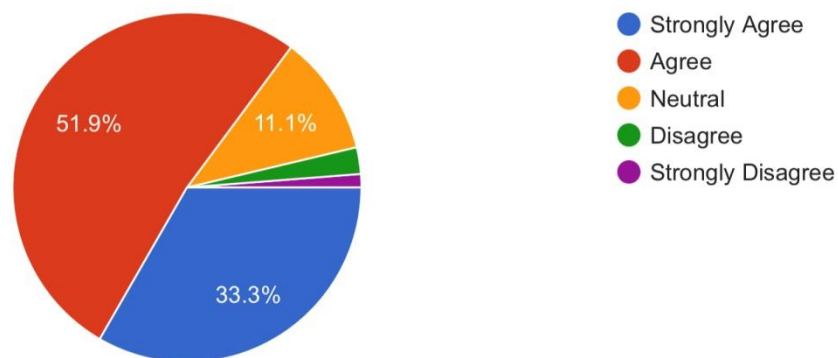


4. All courses were taught using ICT enabled teaching and learning methods (ppt, videos , free software )



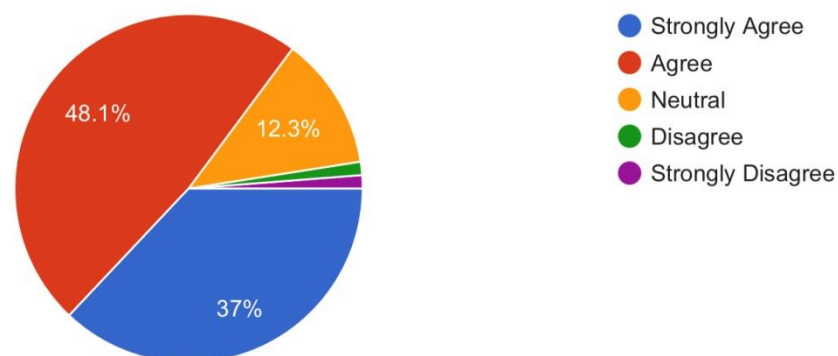
5. There were options to study courses which were offered by different departments

Figure 5



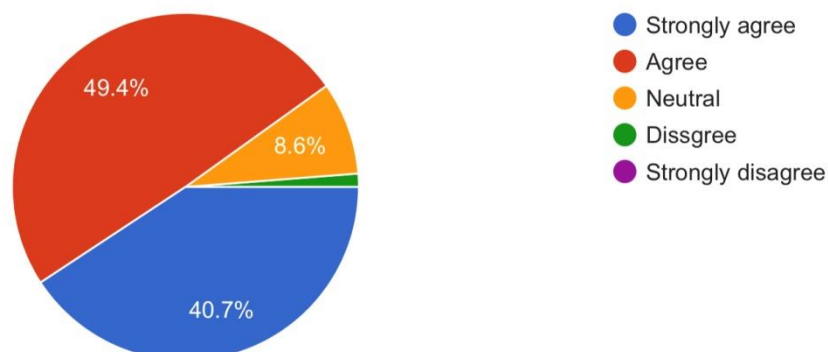
6. Opportunities to participate in co-curricular, extra-curricular and extension activities were encouraged

Figure 6



7. Online teaching and assessment were carried out effectively during Covid-19 related lockdown period

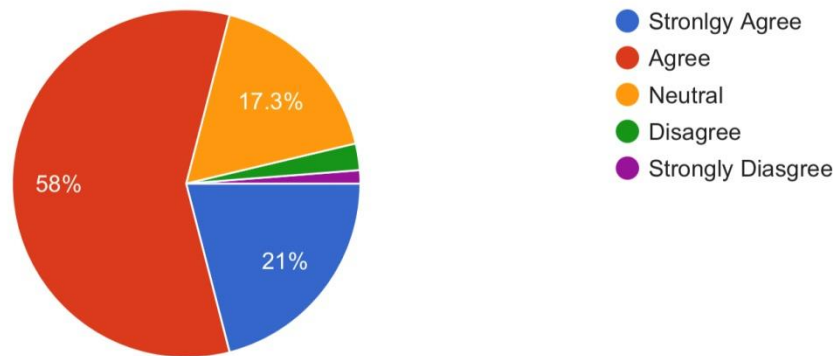
Figure 7



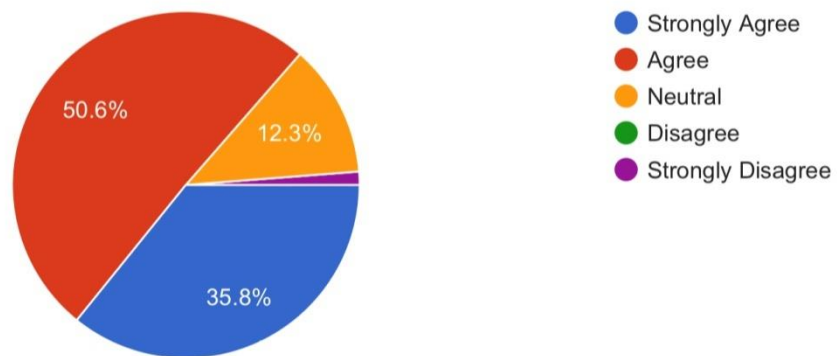


8.The courses have given me exposure to the employment prospects of the discipline

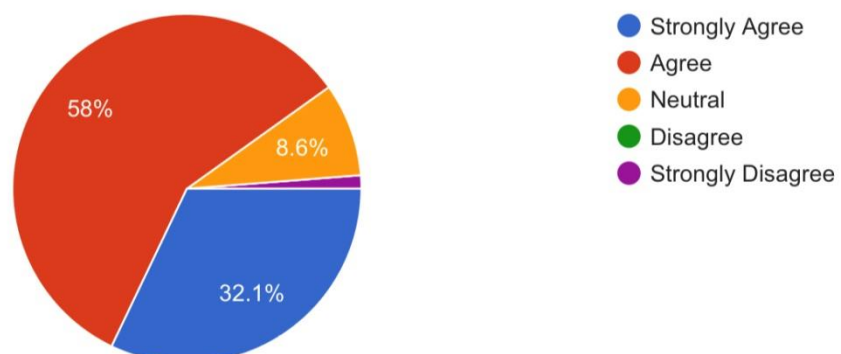
57.3% agree



9. E-learning resources were offered during covid-19 related lockdown



10. Teaching and learning ecosystem at the college has improved my capacities and skills



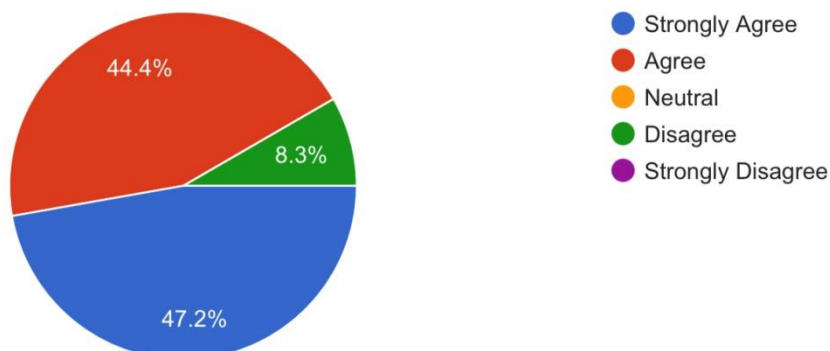
## FACULTY FEEDBACK ON CURRICULUM (2020-21)

Being the curriculum deliverers, it is equally important that the faculty be asked a feedback of the curriculum and the transactional dynamics as well. Questions were framed on the following facets.

- Course-programme integration
- Student capabilities and employment prospects
- Assessment
- Use of ICT in teaching
- Teaching during the pandemic period
- Experiential Learning
- E-learning and online courses

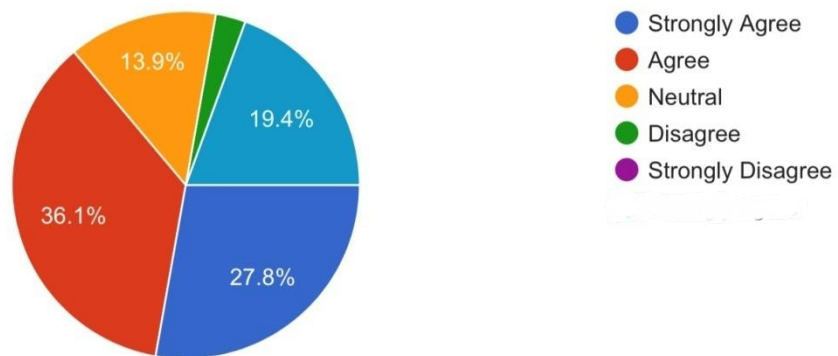
The following is the graphical representation of the statistical data of each individual question to which the faculty responded.

1. All the courses - core, foundation, complementary and elective courses-are well integrated into the programme(BA/B.Sc/ B.Com /MA/ M.Com)

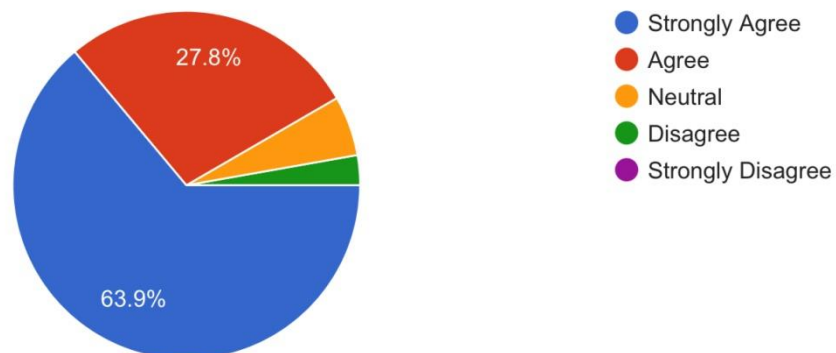


2. All the courses have increased the knowledge and skillsets of the students

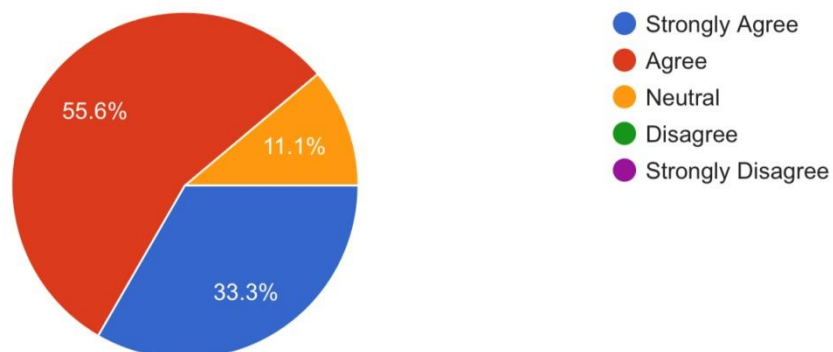
Figure 2.10



3. For all the courses handled, periodic assessment, evaluation and feedback were conducted in time

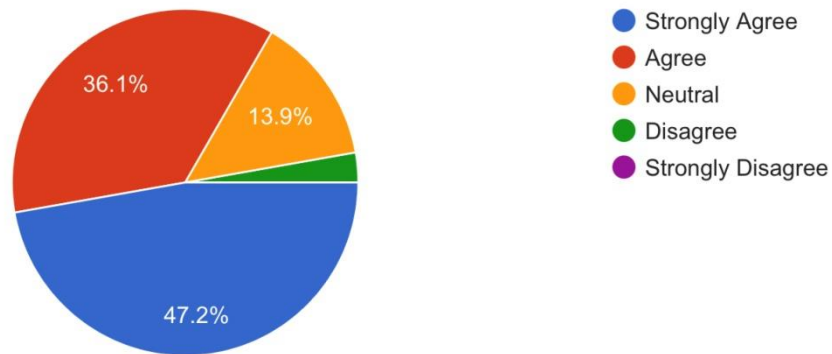


4. All courses were taught using ICT enabled teaching and learning methods (ppt, videos , free software)

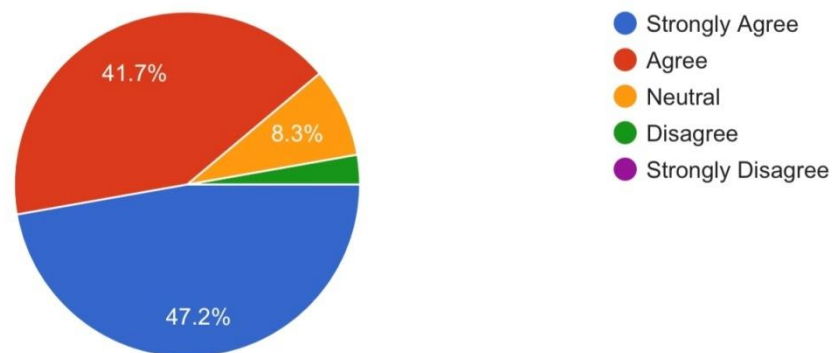




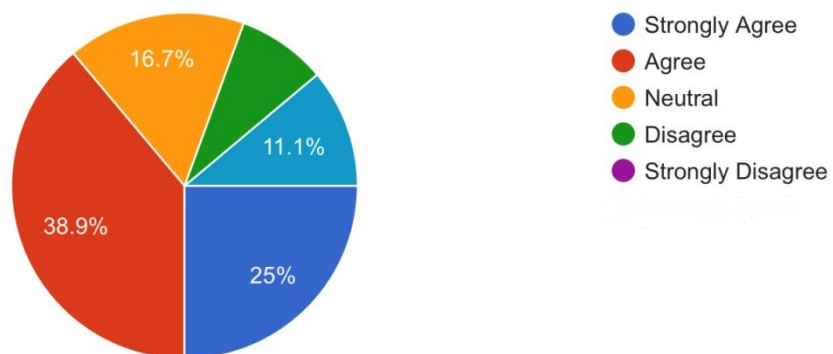
5. Learner centered activities and evaluation were incorporated into components of continuous assessment



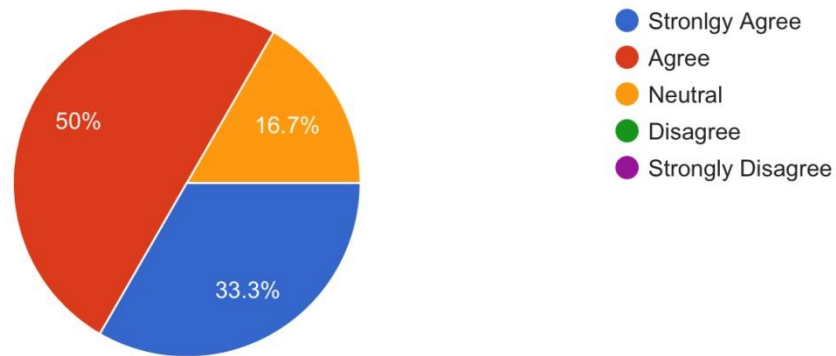
6. It was possible to carry out Online teaching and assessment effectively during Covid-19 related lockdown period



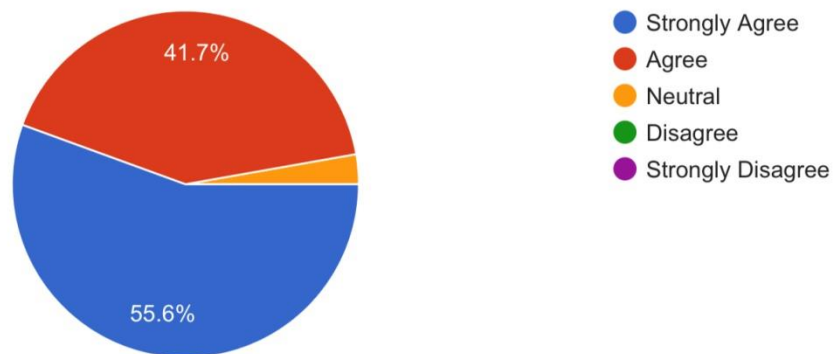
7. Field based projects were integrated to the courses for improving learning, assessment and evaluation



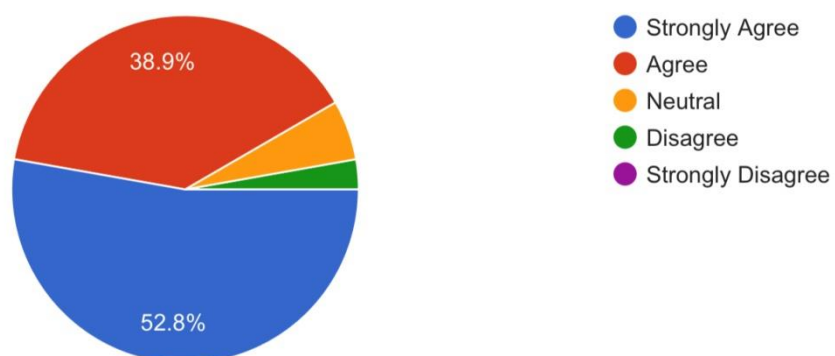
8. The learning at the college has increased the employment prospects of the students



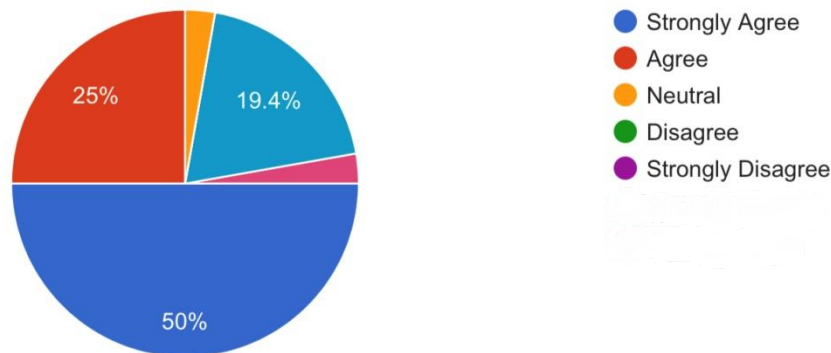
9. It was possible to make students familiar to E-learning resources and Massive Open Online Courses during covid-19 related lockdown period



10. The teaching and learning ecosystem of the college have been adapted to both online and offline teaching and learning after covid 19



11. The Principal/Head of the Department was cooperative in rescheduling work hours during my quarantine/Covid infection period.



## **ALUMNI FEEDBACK ON CURRICULUM (2020-21)**

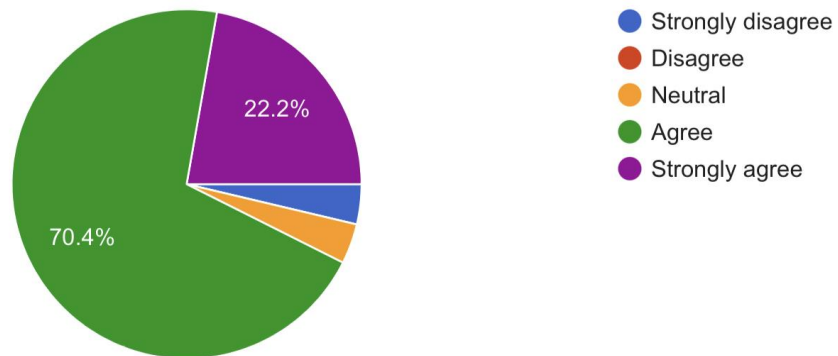
The institution acknowledges the fact that the alumni plays a key role in the raising the profile of the college. It is of utmost importance for any institution to invite reviews from former students to gauge the quality of education imparted — whether it meets the demands of the new era. The alumni were quizzed on the following aspects

- Quality of education
- Online delivery of the curriculum
- Teacher-Student dynamics
- Skills and values gained
- Extra-curricular activities
- Grievance redressal
- Basic facilities

The following is the graphical representation of the statistical data of each individual question to which the alumni responded.

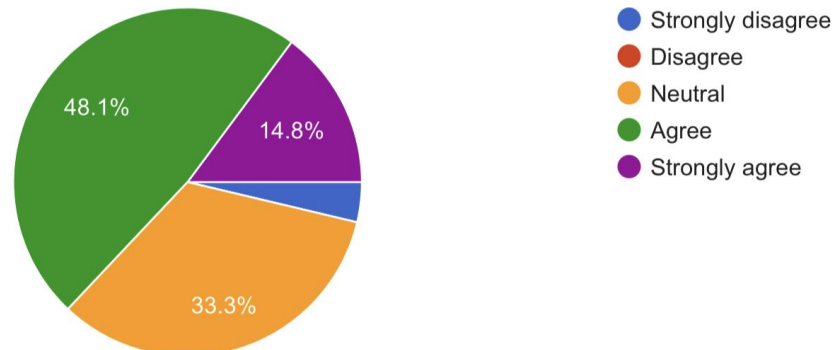
1. The institution has provided quality education as per expectations.

27 responses



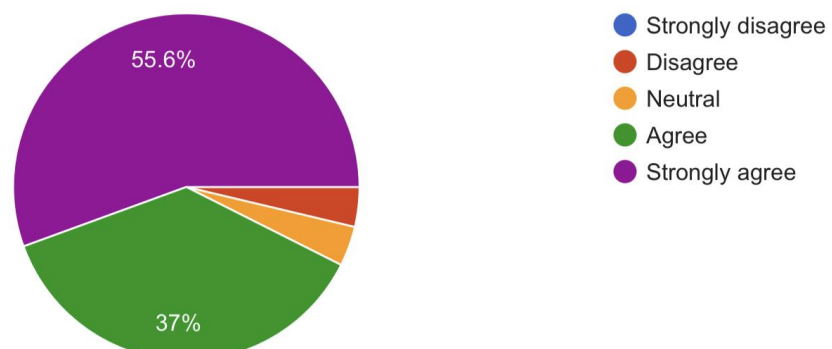
2. The infrastructure of the college has been adequate in imparting online/offline education.

27 responses



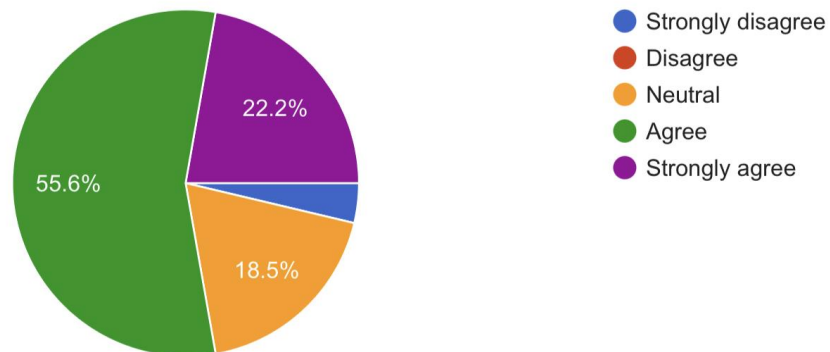
3. The teachers have always been approachable and have been willing to listen and advise.

27 responses



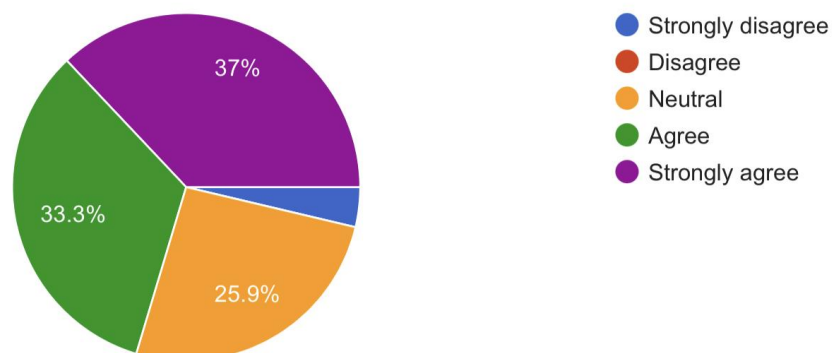
4. The curriculum was adequate in terms of imparting skills as well as values required for the modern world

27 responses

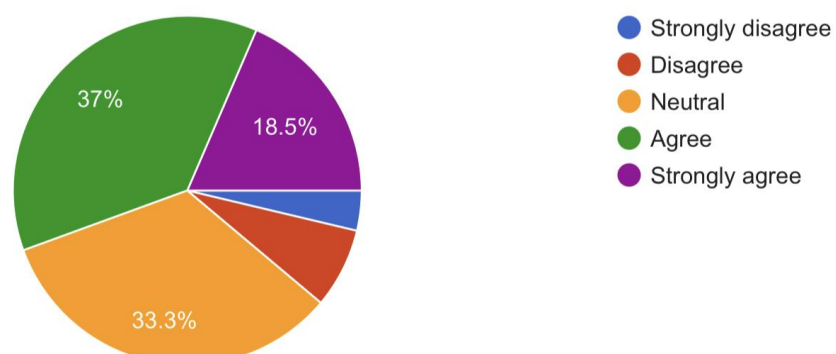


5. The institution has helped me in building my character and has made me a better human being overall.

27 responses



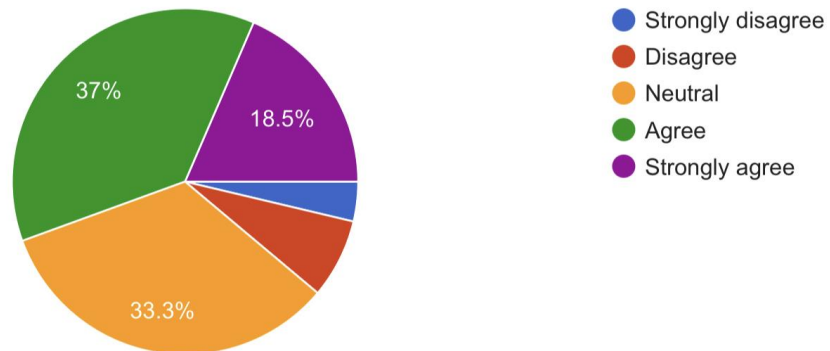
6. The institution has helped in developing skills required to succeed in a challenging world.





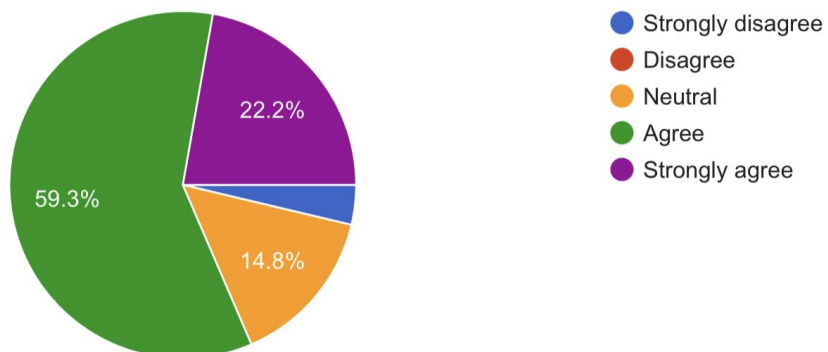
7. The institution has always given importance to extra-curricular activities as well

57 responses

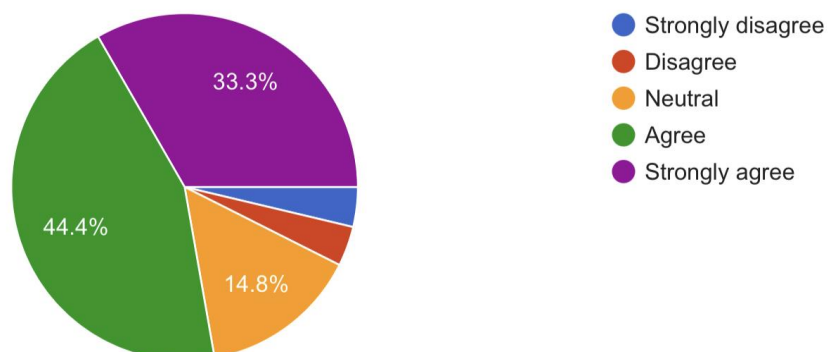


8. Grievances were handled appropriately by the department/institution.

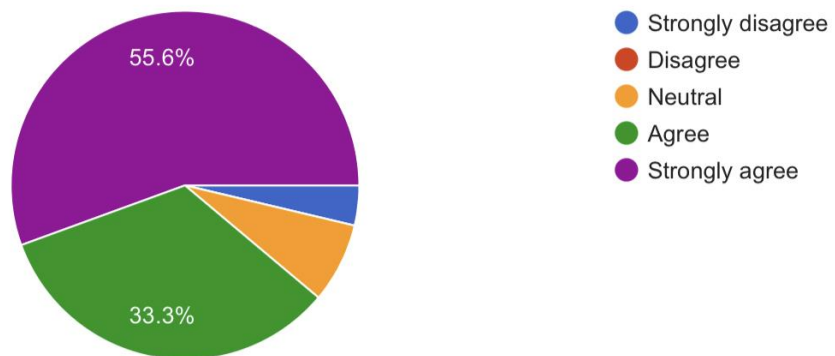
57 responses



9. The institution provides adequate basic facilities (clean toilets, canteen, library, lab etc.) for all students.



10. Overall, I feel proud to be associated with Govt. KNM Arts & Science College.



## **EMPLOYER FEEDBACK ON CURRICULUM (2020-21)**

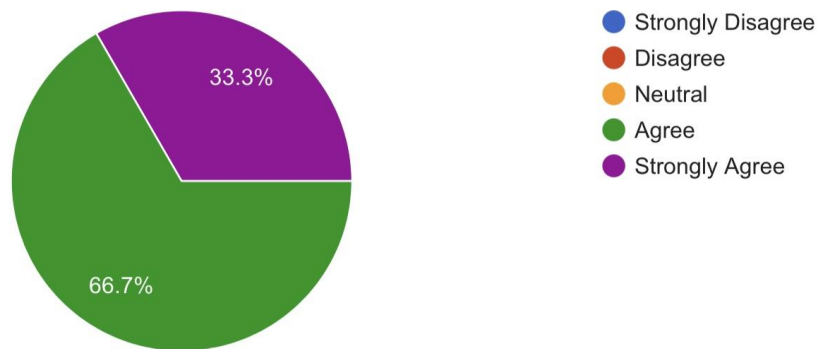
Employers are probably the most important stakeholders of the higher education process. The process culminates at the employer acknowledging the skills and abilities of the graduates and offering appropriate positions. Thus, the employer is best placed to give an overall review of the graduates. The feedback gives the employer an opportunity to assess the skills matrix, employability and workplace ethics of their new employees. The employers were asked to review the graduates they recruited on the following particulars.

- Communication Skills
- Problem Solving
- Skill Upgradation
- Technological Prowess
- Work Ethic
- Interpersonal Relationships
- Self-Motivation
- Social Responsibility
- Overall Skills Matrix

The following is the graphical representation of the statistical data of each individual question to which the employers responded.

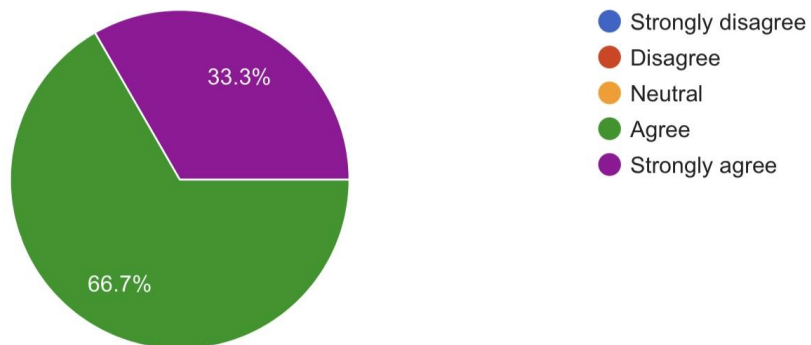
1. The communication skills of the employee is as per expectations.

3 responses

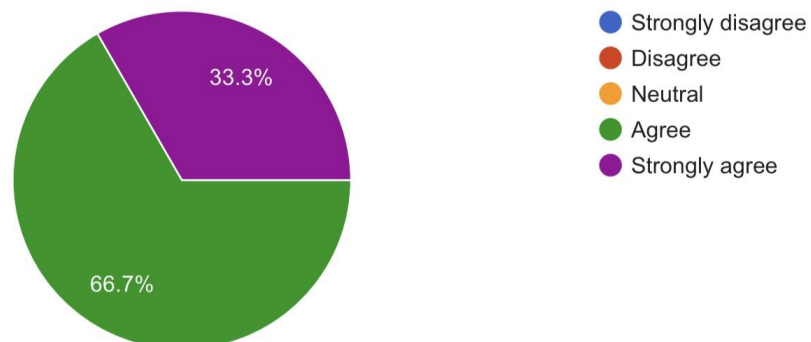


2. The employee has displayed skills to find practical solutions to everyday problems.

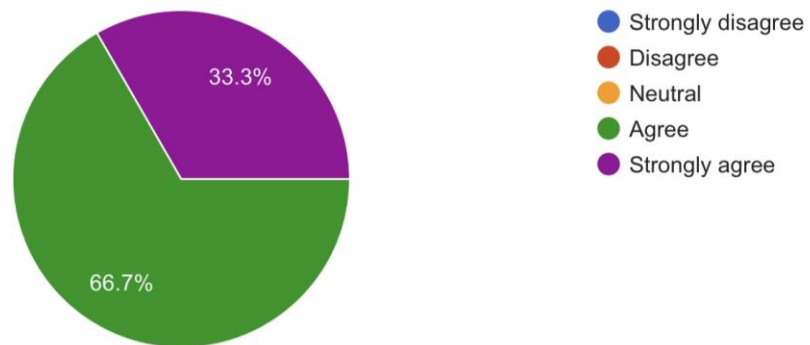
3 responses



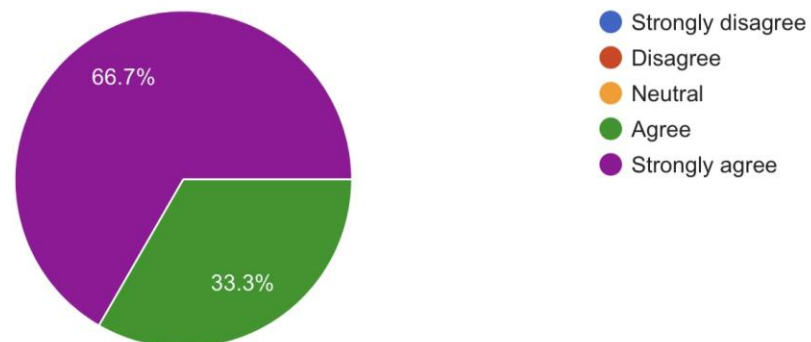
3. The employee has shown resolve to continually update one's skill set



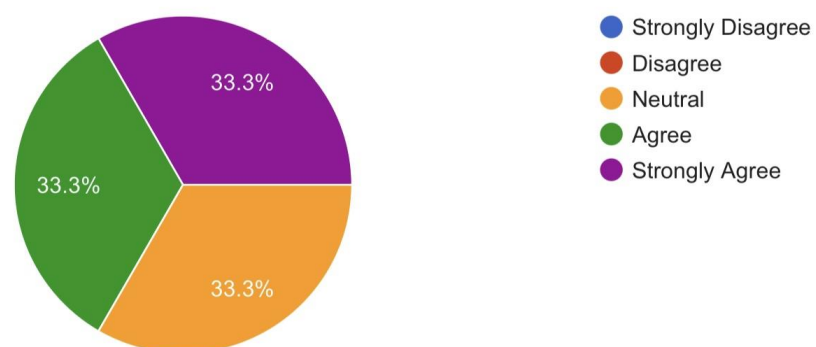
4. The employee is skillful in using technology in the workplace.



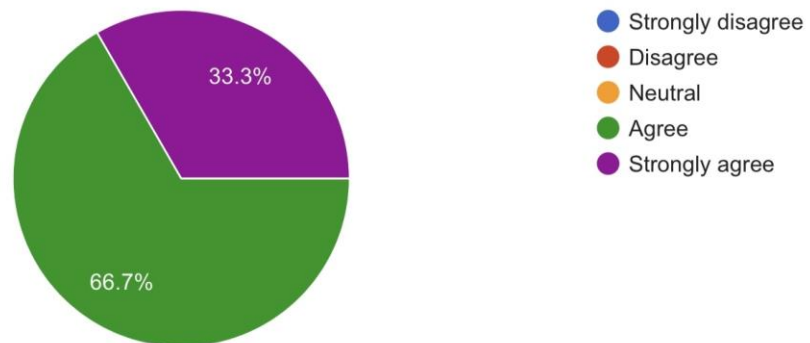
5. The employee has demonstrates supreme work ethic since appointment.



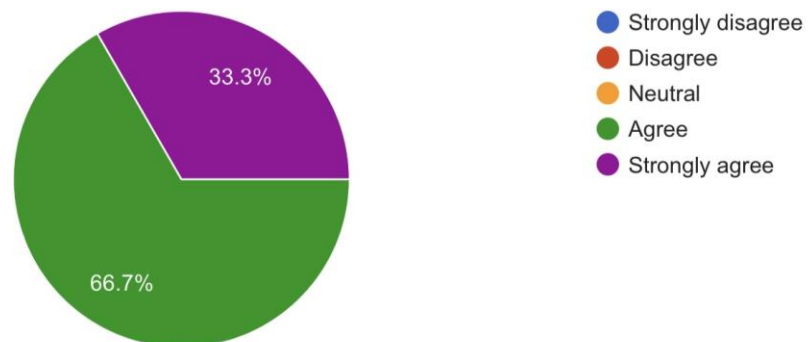
6. The employee has taken initiative to develop strong relationships with co-workers.



7. The employee is self-motivated and open to taking up responsibilities.



8. The employee is always willing to involve in the organisation's social activities.

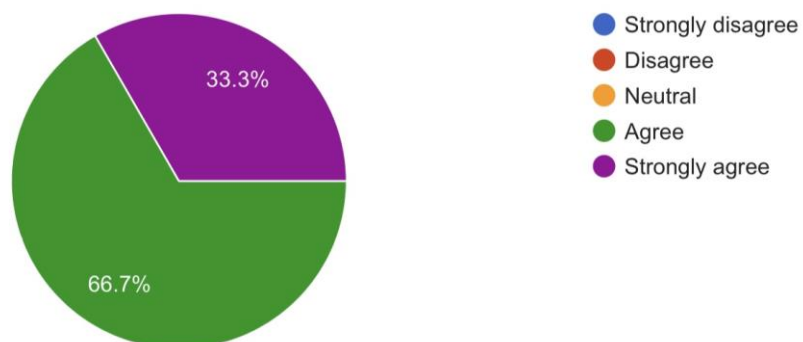


9. The skill set acquired by the employee as part of one's qualifying degree is sufficient for the modern work place.





10. Overall, the employee's performance is commendable.



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